

Subject: CEDARS is recruiting 100 Student Induction Instructors

Dear Students,

CEDARS is recruiting Student Induction Instructors (SII) to help orientate new students to the new living and learning environment by connecting them to the HK and HKU community.

The role of an SII includes planning and leading an one day community visit off campus on either 30 August (Friday) or 1 September (Sunday), attending a high table dinner on 31 August (Saturday) and mentoring the new students throughout the year.

SII's will undergo high quality leadership training workshops, receive service awards under the "CEDARS reward scheme" (<http://cedars.hku.hk/crss/>) and a green gown in honour of their contribution.

Applicants are required to have good communication skills and fluency in English, and knowledge and keen interest in university education, current affairs and global issues. A track record of leadership experience is preferred. Graduates of 2013 are also welcome to apply.

Please visit the following links for detailed information on

- a. Application and Selection Process (Appendix 1)
- b. Your Role and Responsibilities as a Student Induction Instructor (Appendix 2)
- c. Community Visit (Appendix 3)

To apply, please sign up at <http://ems.cedars.hku.hk/> on or before 18 July. Should you have any questions, please contact Jason Lee at 2859 2314.

Centre of Development and Resources for Students



CEDARS Non Academic Induction 2013-2014
Recruitment and Selection of Student Induction Instructors (SIIs)

Assessment	Action	Timeline / Deadline
Online Application	<p>All applicants will be required to create an application account at http://ems.cedars.hku.hk/</p> <p>You need to specify your preferred route of community visit and the knowledge you have about the place.</p>	<p><u>Application period:</u> 5 July – 18 July</p> <p><u>Announcement of Shortlist by CEDARS:</u> 22 July Monday</p>
Selection cum Training Day Camp	Shortlisted candidates will undergo a one-day selection and training day camp	<p>Choose to attend either one:</p> <ul style="list-style-type: none"> ▪ 27 July Saturday ▪ 2 August Friday
Announcement of Results	CEDARS will notify applicants of the results	Within one week upon completion of Selection cum Training Day Camp

CEDARS Non Academic Induction Programme 2013

Role of Student Induction Instructors

Introduction

On the theme of “Metamorphosis”, the Centre of Development and Resources for Students (CEDARS) has designed a Non-academic Induction Programme (Programme) with a series of activities to prepare students for the psychological, intellectual and social challenges in university education.

The CEDARS Peer Connect and High Table forms the core part of the Programme. It puts first-year undergraduates from different faculties and countries of origin into groups of six to eight. Each team of first year students is led by one current student or graduand of 2013 who serve as a Student Induction Instructor (SII).

Under the guidance of CEDARS, SIIs will engage new students in a community visit and a mingling session with teachers and alumni. The concluding event is a High Table where participants make new friends while further developing a sense of pride and identity with the University.

SIIs will further plan and organise community visits, intellectual discussion sessions, and social gatherings for their team members from September 2 to December 30, 2013. They will also provide mentoring and non-academic advice throughout the year.

The following paragraphs detail the roles of SIIs in each activity.

Community Visit

SIIs will engage new students in a community visit which aims at

1. exploring new students’ understanding and appreciation of the relationship between HKU and the local community; and
2. exposing them to and heighten their awareness on global issues and global responsibilities.

SIIs will

1. facilitate students' learning by introducing the significance, historical values, relevance of the place to HKU, etc. during the visit; and
2. consolidate their learning by facilitating an intellectual discussion session after the visit.

SIIs will be assigned to one of the following community visits. They are expected to carry out research and site-visit prior to 30 August 2013.

1. Lung Fu Shan
2. Sai Ying Pun
3. Kennedy Town
4. Ko Shing Street
5. Wing Lee Street
6. Central (Peel Street → Tai Ping Shan Street)
7. Central (Graham Street → Hollywood Road)
8. Dr. Sun Yat-sen Historical Route
9. Central → Admiralty
10. HKU Campus Tour

Dialogue Session with Teachers and Alumni

This session provides an opportunity for new students and SIIs to learn from the valuable advice and experience of alumni and teachers. At this session, SIIs will serve as moderators to facilitate the mingling session.

High Table

High Table is a proud tradition of HKU. It serves as a unique opportunity for students to network and make new friends while further developing a sense of pride and identity with the University. The highlight of the High Table is the inspiring speech of the honourable guest speaker. SIIs will enjoy a high table with new students and encourage them to take part in the Questions and Answers session

Important Dates

Activity	Mode	Time
(i) Selection cum Training Day Camp	Face to Face on campus	27 Jul (Sat) or 2 Aug (Fri) (choose to attend one)
(ii) Engagement with new students	Emails/phones	15 - 30 August
(iii) Moderate Dialogue Session and Take Part in High Table	Face to face on campus	<u>Session A</u> 31 Aug 4:30 p.m. – 9:30 p.m. OR <u>Session B</u> 31 Aug 12:00 noon. – 4:00 p.m. (choose to attend one only)
(iv) Lead a Community Visit	Face to face off campus	<u>For SIIIs enrolled for Session A</u> 30 Aug 10:00 a.m. – 2:00 p.m. <u>For SIIIs enrolled for Session B</u> 1 Sept 10:00 a.m. – 2:00 p.m.
(v) Plan and organise other activities e.g. community visit, intellectual discussion, social gathering, etc.	Face-to-face, on or off campus	After 1 Sept (at least one event has to be arranged in the first semester, more are welcome)
(vi) Mentoring the new students	Face-to-face / phone/ emails/ facebook, etc.	Throughout the year

Benefits

As an SII, you will

- (i) have an opportunity of undergoing a high quality leadership training (as part of the selection exercise to be conducted on 27 July and 2 August);
- (ii) receive a green gown in honour of your contribution.
- (iii) attend a high table dinner

- (iv) gain the satisfaction of helping a group of new students to orientate to university education; and
- (v) receive service awards under the “CEDARS reward scheme” (see details at <http://cedars.hku.hk/crss/scheme.shtml>)

CEDARS Non Academic Induction Programme 2013
Peer Connect Community Visits

Session A	30 Aug	10:00 a.m. – 2:00 p.m.
Session B	1 Sept	10:00 a.m. – 2:00 p.m.

Designated Routes for Community Visit (Please indicated your preference in the online application form)

Route No	Place to visit
1	Lung Fu Shan
2	Sai Ying Pun
3	Kennedy Town
4	Ko Shing Street
5	Wing Lee Street
6	Central (Peel Street → Tai Ping Shan Street)
7	Central (Graham Street → Hollywood Road)
8	Dr. Sun Yat-sen Historical Route
9	Central → Admiralty
10	HKU Campus Tour (no additional info provided)

Route 1: Lung Fu Shan

Possible Discussion Topics:

Sustainability

- Read the descriptions on the display board at “Pinewood Battery”.
- How much about this part of Hong Kong history did you know before you read the information?
- Do you think visiting the remains of “Boundary Stone” and “old forts” give you more sense of belonging as a HKer?
- What is the role of university students in advancing sustainability in Hong Kong?

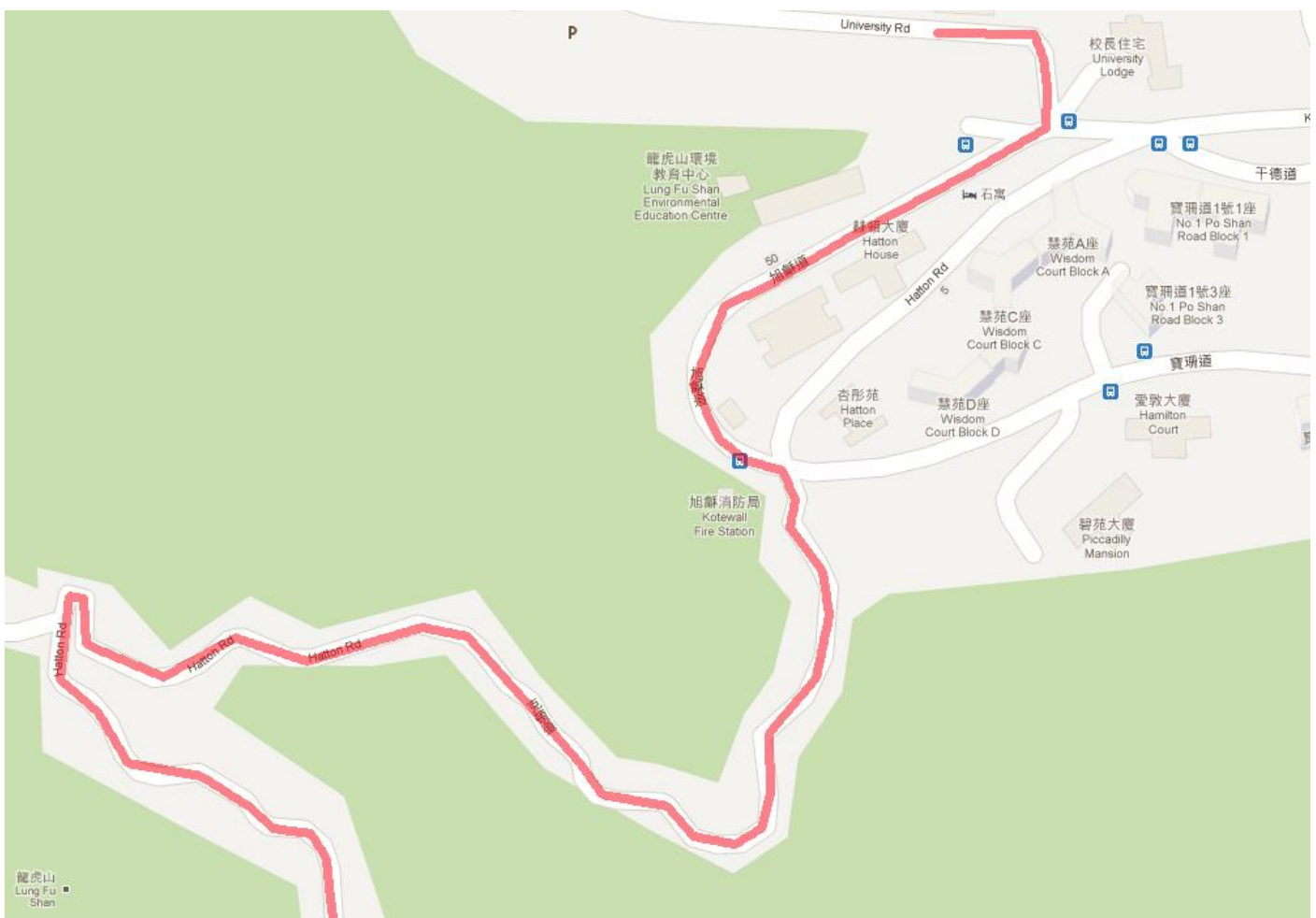
Features and Landmarks:

Environmental Education Centre, Chinese Herbs Garden (near EEC), “Boundary Stone”, Pinewood Battery and remains of old forts, etc.

Resources:

Environmental Education Centre (<http://www.kadinst.hku.hk/lfseec>)

Peak Trail (<http://www.peaktrail.net/>)



Route 2: Sai Ying Pun

Western Street → High Street → Eastern Street → Sheung Wan Queen's Road West → Wing Lok Street → Bonham Strand → Macau Ferry

Possible Discussion Topics:

Appreciation of old building design

- Observe and appreciate the design of old buildings, and the different materials that were used
- Conservation of old buildings and historical landmarks (disappeared? setting up a plaque? keep the front/outer walls? keep the whole building?)
- Did you observe any urban redevelopment projects in this route? (e.g. old building → Best Western Hotel 華麗酒店)
- Any other major development you can observe? (e.g. MTR Island line extension)
- Intertwined development between old and modern settlements (any problem observed?)
- Pros and cons of keeping old settlements
- Land value and optimization of land usage

Features:

Paper offering Shops, dried seafood stores, Nam Pak Hong grocery stores, inner city decay and urban renewal, extensive reclamation

Landmarks:

Main Building (Declared Monument), University Hall (Declared Monument) Hung Hing Ying Building (Declared Monument), Tang Chi Ngong Building (Declared Monument), King's College (Declared Monument), The Conservancy Association Centre for Heritage (closed on Sundays), Bird's Bridge, Original Site of Ko Shing Theatre, Original Site of Nam Pak Hong Union, Old Sheungwan Market/Western Market (Declared Monument), Shun Tak Centre



(This is Google Map.)

Route 3: Kennedy Town

Pok Fu Lam Road → The Westwood → Belcher's Street → Kennedy Town Praya → Queen's Road West → Hill Road

Possible Discussion Topics:

- Are the public facilities enough? Does it reflect the general situation in other parts of HK? Better or worse here?
- Is there any other need that is not covered here? (e. g. playground for cycling?)
- Compare the facilities/services provided for middle class and low income families
- Any conflicts among middle class and lower income families? (e.g. concerning the land usage? daily living?)
- What do you think about the issue of income polarization? Do you think it is serious? What are the problems that you can foresee if the problem continues/accelerates?
- Do you observe any urban redevelopment projects in this route? (e.g. 西環大樓 → High West 曉譽)
- Any other major development you can observe? (e.g. MTR Island line extension)
- How would you rank the urban planning and community design in this route?
- What improvement/suggestions you would make if you are the government/district council member/local resident?

Features:

Wellcome Superstore, Fun Zone (playroom for kids from the middle class), Belcher Bay Park, public swimming pool, local bakers, public library (*closes at 5 pm on Sunday*), public sports centre, play room for kids (from the low income), wet market, food stalls, local primary schools, home for elderly

Landmarks:

Centennial Campus, The Westwood, Fok Hing Tong 福慶堂 (Hong Kong Society for the Promotion of Virtue), Shek Tong Tsui Municipal Services Building



(This is Google Map.)

Route 4: Ko Shing Street, Sheung Wan

Possible Discussion Topics:

- Diminishing of old economic activities and appearing of new economic behaviours.
- Any value of protecting old economic activities?
- Change of role of Hong Kong in the arena of international economy (fish village → Four Asian Dragon → bubble economy → now??)
- What role did HKU play/ has been playing? (policy planners? politicians? economic talents? scholars?)
- What role are you going to play?
- What do you think about the issue of income polarization? Do you think it is serious? What are the problems that you can foresee if the problem continues/accelerates? Can HKU/you play any part in this aspect?

Features:

Dried seafood, lane ways – retail + wholesale, Nam Pak Hong, Old Ko Shing Theatre, Centre of entertainment in the past



(This is Google Map.)

Route 5: Wing Lee Street

Possible Discussion Topics:

- Observe and appreciate the design of old buildings, and the different materials that were used
- Conservation of old buildings and historical landmarks
(disappeared? setting up a plaque? keep the front/outer walls? keep the whole building?)
- Did you observe any urban redevelopment projects in this route? Do you foresee any bottleneck of problem that might occur? (e.g. traffic congestion etc?)
- Intertwined development between old and modern settlements (any problem observed?)
- Pros and cons of keeping old settlements
- Land value and optimization of land usage

Features:

Local heritage, inner city redevelopment



Route 6: Central (Peel Street → Tai Ping Shan Street)

Peel Street → Staunton Street → Bridges Street → Tai Ping Shan Street

Possible Discussion Topics:

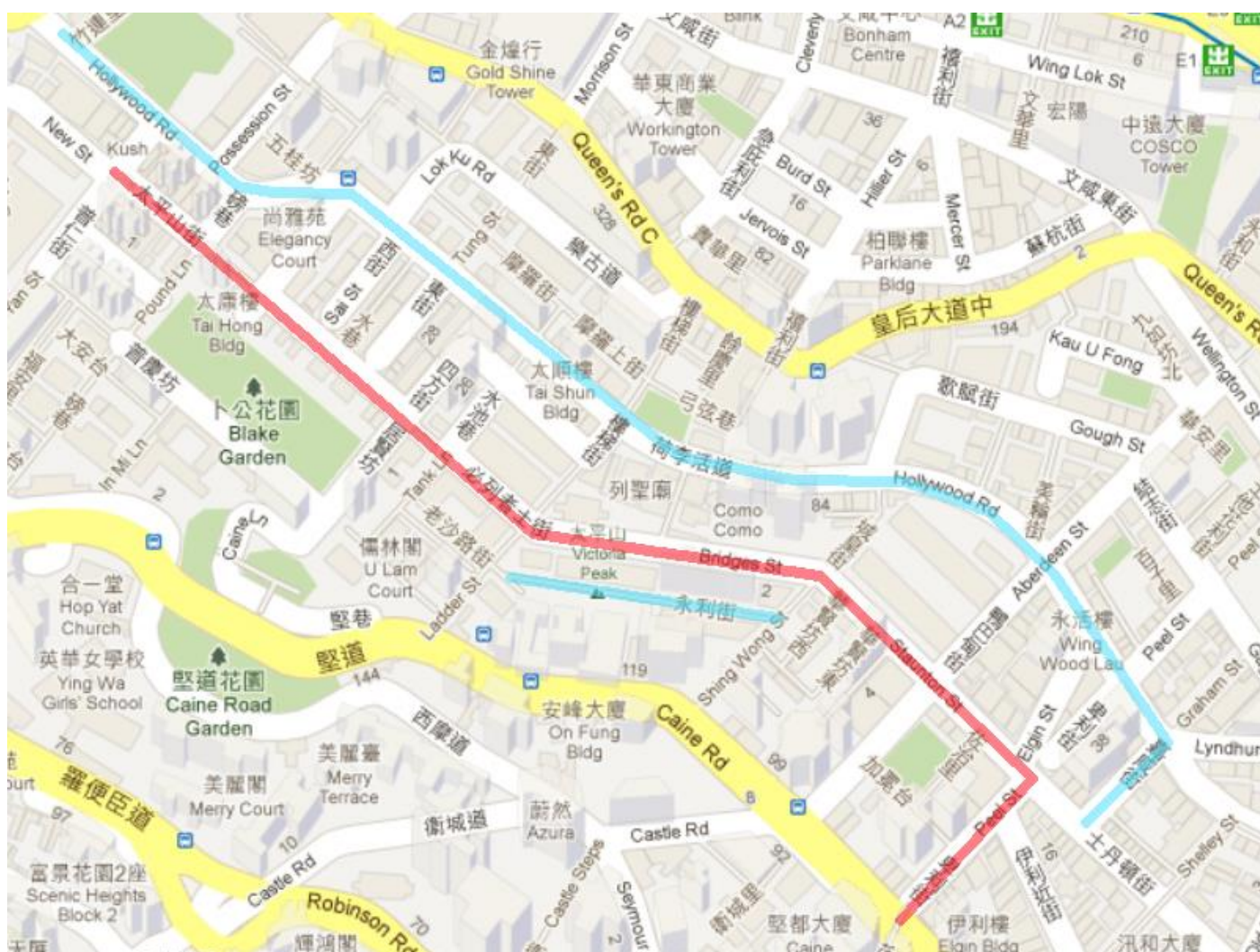
- Conservation of old buildings and historical landmarks (disappeared? setting up a plaque? keep the front/outer walls? keep the whole building?)
- Intertwined development between old and modern settlements (any problem observed?)
- Pros and cons of keeping old settlements
- Land value and optimization of land usage
- Survival issue of traditional economic activities

Features:

Traditional manual works (umbrella repairer), temples, local hawker stalls, local history

Landmarks:

Man Mo Temple Compound (Declared Monument), YMCA, Old Pathological Institute/ Hong Kong Museum of Medical Sciences (closed at 5:00pm on Sat and Sun), Blake Garden and the Outbreak of Bubonic Plaque in 1894, Kwong Fook I Tsz (廣福義祠)



(This is Google Map.)

Route 7: Graham Street → Hollywood Road

Possible Discussion Topics:

- Conservation of old buildings and historical landmarks (disappeared? setting up a plaque? keep the front/outer walls? keep the whole building?)
- Intertwined development between old and modern settlements (any problem observed?)
- Pros and cons of keeping old settlements
- Land value and optimization of land usage
- Survival issue of traditional economic activities

Features:

Traditional economic activities (e.g. tai tat tei, shoe maker), temples, local hawker stalls, local history

Landmarks:

Central Police Station Compound (Declared Monument), Police Officers Quarters, Man Mo Temple Compound (Declared Monument), Tam Kwok Kwong Shoes at 190-194 Hollywood Road, Wing Wo Grocery, Graham Street Wet Market, Lin Heung Tea House, Dai pai dong, Original Site of Tai Tat Tei/ Hollywood Road Park



(This is Google Map.)

Route 8: Dr. Sun Yat-sen Historical Route

Possible Discussion Topics:

- Read the descriptions on the display boards and plaques throughout the route.
- How much about this part of Hong Kong history did you know before you read the information?
- Do you think visiting the remains give you more sense of belonging as a HKer?
- Do you think the teaching of HK history is important? Do you think it is enough in current teaching?
- Do you think the teaching of national education is important? What would you suggest to include if you are the planner of the curriculum?

Features and Landmarks:

13 stations of Dr Sun Yat-sen Historical Trail, Dr. Sun Yat-sen Museum

Resources:

Dr. Sun Yat-sen Museum (<http://hk.dr.sunyatsen.museum/b5/index.php>)

Dr Sun Yat-sen Historical Trail (<http://www.chiculture.net/0122/html/0122b09.html>)



(This is from: <http://www.chiculture.net/0122/html/0122b09.html>)

Route 9: Central → Admiralty

Possible Discussion Topics:

- Diminishing of old economic activities and appearing of new economic behaviours.
- Any value of protecting old economic activities?
- Change of role of Hong Kong in the arena of international economy (fish village → Four Asian Dragon → bubble economy → now??)
- What role did HKU play/ has been playing? (policy planners? politicians? economic talents? scholars?)
- What role are you going to play?
- What do you think about the issue of income polarization? Do you think it is serious? What are the problems that you can foresee if the problem continues/accelerates? Can HKU/you play any part in this aspect?

Features:

Local and international investors and bankers, leading developers, administrative centre, international economic hub, former centre of cultural activities

Features:

Government House, Consulate General of the United States of America, Murray Building, Citibank Plaza, Citibank Tower, Icbc Tower, Cheung Kong Center, Bank of China Tower, HSBC Limited Head Office, City Hall, IFC, Statue Square, LegCo Building, Victor Monument (中環遮打花園英雄紀念碑), Tamar Park, New Central Government Offices



(This is Google Map.)